

**CO-CURRICULAR
ACTIVITIES
BY
THE
INSTITUTE**





DELHI INSTITUTE OF RURAL DEVELOPMENT (DIRD)

Approved by Govt. of NCT of Delhi & Affiliated to GGSIP University, Dwarka, Delhi

(NEAR) THE MANN SCHOOL, HOLAMBI KHURD, DELHI-110082

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National Conference: -

08/11/2024- Emerging Technologies and trends of Artificial Intelligence
in Education

DELHI INSTITUTE OF RURAL DEVELOPMENT

Nangli Poona, Delhi-110036

Recognised by Govt. of Delhi and NCTE

(Affiliated to GGSIPU, Dwarka, Delhi)



Organises National Conference

on

***“Emerging Technologies & Trends of Artificial
Intelligence in Education”***

on

Friday, 8th November 2024

Signature

About the College

DIRD came into existence in the year 2005 under the aegis of Al-Nabi Educational Social Trust. The institute is located in the rural area at Nangli Poona, Delhi-110036 and affiliated to GGSIPU and are recognized by respective councils and affiliating body. The institute stands as an example of motivation, sincerity and innovation and include the people that abide by such qualities. The institute is not only proud of its dedicated faculty but also the enthusiastic students. The institute offers graduate level programme in the field of Management, Humanities, Law and Education.



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Our Patrons-

- Mr. Rafilal (Chairman, DIRD)
- Mrs. Jasmin Rafi Lal (Vice Chairperson, DIRD)

Convener-

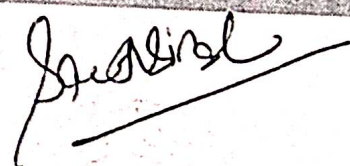
- Dr. Suman Lata (Principal)

Co-convener-

- Dr. Supreet Singh (Asso. Prof.)
- Ms. Anamika Sharma (Asst. Prof.)

Organizing Committee-

- Dr. Garima Sharma (Asst. Prof.)
- Dr. Suman (Asst. Prof.)
- Mr. Vikram Prakash Duhan (Asst. Prof.)
- Mr. Deepak Kumar (Asst. Prof.)
- Mr. Abhishek Sharma (Asst. Prof.)



About the Conference

Technology is essential to the functioning of modern society; we rely on it from dawn to dusk. Educators are increasingly exploring the use of AI systems and tools to enhance their teaching methods. AI can alter educational sequences to meet student needs, providing feedback and hints. As technology advances, educators are exploring how AI can improve support for students with disabilities, multilingual learners, and others who require increased adaptability and personalization in digital learning tools. This national conference is an effort to bring together the educators, innovators, and researchers to share their real-time analysis, practices, and engagements with emerging tools and trends in artificial intelligence in the education sector and enrich the participants and attendees with their knowledge and experiences.

Sub Themes of the Conference-

1. Role & Impact of AI in Education.
2. Smart Phones & Mobile applications and its use in teaching learning.
3. E-Learning Initiatives and Educational Multimedia.
4. Latest Educational Software's.
5. Social Networking & Education.
6. AI- The future of Learning.
7. Use of Virtual Reality in Education.
8. Types of Artificial Intelligence in Education.
9. Importance of AI in Education.
10. Threats & Dangers of AI and emerging technologies.

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Important Dates-

- Last date of submission of Abstract- 15th October 2024
- Last date of paper submission- 30th October 2024
- Last date of Registration- 7th November 2024
- Date of Conference- 8th November 2024

Note- Selected papers will publish in a book having ISBN

Kindly mail your abstracts & papers on- dirdprincipal@gmail.com

For Registration click on link below-

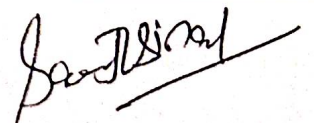
<https://forms.gle/PjiKv3rQFZdyUBA3A>

Registration Fee-

- Professionals/ Academicians –Rs.700
- Research Scholars –Rs. 500
- Students –Rs. 200

Mode of Payment-

Registration fee should be paid through Paytm or PhonePe on this phone number – **9654192017 (Mr. Naveen Gupta)**

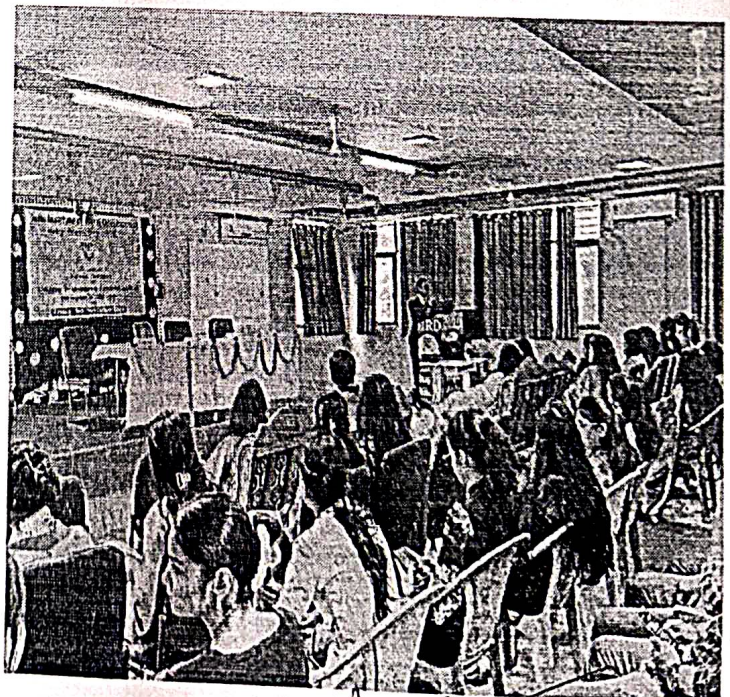
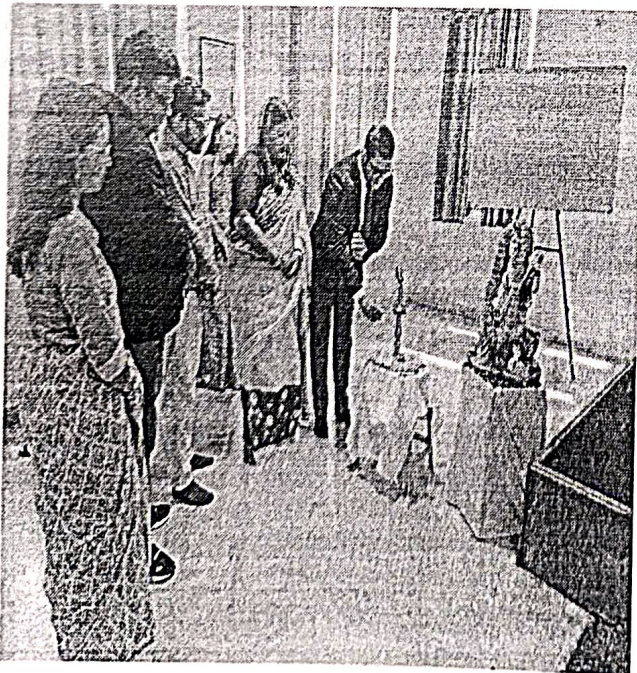


National Conference on Emerging Technologies and Trends of Artificial Intelligence in Education

The Delhi Institute of Science and technology hosted a one-day conference on "Emerging Technologies and Trends of Artificial Intelligence in Education" at its Nangli Poona campus on November 8, 2024. The event brought together researchers, educators, business executives, and tech enthusiasts to examine how artificial intelligence (AI) might revolutionise education. The goal of the conference was to showcase creative solutions and talk about how they can affect teaching and learning processes given the speed, at which technology is developing, especially in the area of artificial intelligence.

The keynote speaker, Dr. Santosh Kumar Singh, an associate professor at Don Bosco Institute of Technology, G.G.S.I.P. University Affiliated College, and the resource person, Prof. Dr. Raj Kumar, the head of the IT department at Sri Guru TeghBahadur Institute of Management & IT G.G.S.I.P. University Affiliated College, gave their speeches to start the conference. Both are well-known authorities on artificial intelligence and educational technologies.

They emphasised how important AI is for improving educational outcomes, expediting administrative procedures, and personalising learning experiences. The tone for a number of enlightening talks and panel discussions was established by this introduction. Important subjects such as AI-driven learning analytics, adaptive learning platforms, and the moral ramifications of AI in education were discussed in a number of sessions. Through the use of virtual learning environments and intelligent tutoring systems, experts presented case studies showing how AI has already started to transform classrooms. The ethical ramifications of AI in education, AI-driven adaptive learning systems, and creative uses of cutting-edge technology like virtual and augmented reality were among the subjects discussed.



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The interactive workshop on using AI technologies in classrooms was one of the conference's main attractions. Through practical exercises, participants investigated different software programs that can help teachers provide individualised education to fit the needs of a wide range of students. The cooperative environment encouraged in-depth conversations and the exchange of best practices among participants. Participants were able to talk about possible partnerships and collaborations thanks to the important connections made through networking opportunities. Attendee feedback was overwhelmingly favourable, with many expressing thanks for the useful tools and insights they had learnt that they could immediately implement in their individual institutions.

Ultimately, the one-day conference on Emerging Technologies and the Trend of Artificial Intelligence in Education was a great way to network and exchange ideas. Such gatherings are essential for providing educators and other stakeholders with the knowledge and resources they need to fully use technology in creating productive learning environments as AI develops. It is expected that future conferences will expand on this framework and advance the use of AI in education.

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